



## *Live Lesson Notes*

# Creativity

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## Some useful links

### 1. The **VOCABULARY VAULT**

- Pronunciation files
- Quizzes
- Stories

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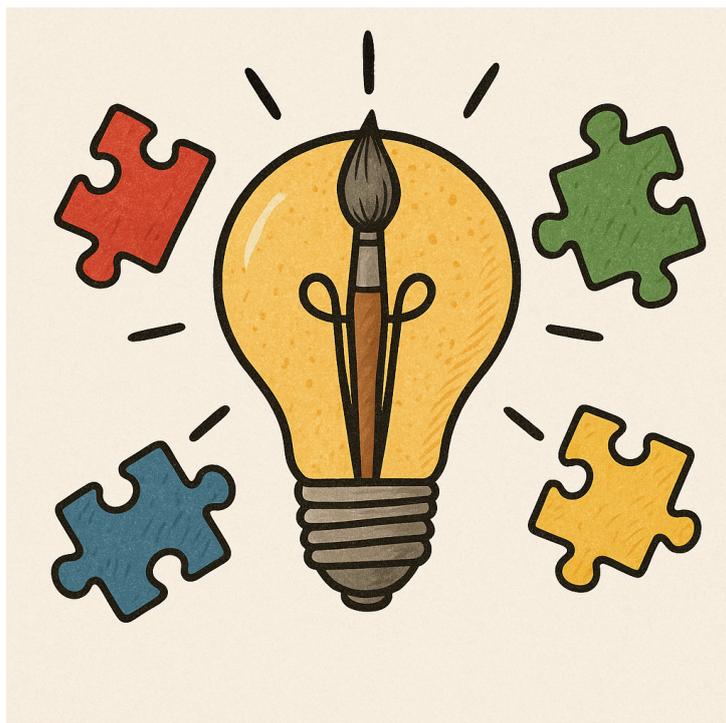
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## Warm Up

Let's test your creativity!

What do you think this picture means?



## Listening Quiz

Listen to the following people talk about how they nurture their creativity.

### 1. Listen to all three

<https://soundcloud.com/keithohare/3-creative-people>

**Guess what their jobs are.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Answers and scripts at bottom of PDF**

### 2. Watch PERSON ONE again

<https://vimeo.com/1143393142/49980f9c5c>

**Which techniques do they use to be creative?**

1. \_\_\_\_\_
2. \_\_\_\_\_

### 3. Watch PERSON TWO again

<https://vimeo.com/1143393417/38406932bc>

**Which techniques do they use to be creative?**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**4. Watch PERSON THREE again**

<https://vimeo.com/1143394767/7dc6d4c309>

**Which techniques do they use to be creative?**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Answers and scripts at bottom of PDF**

# IELTS Speaking Vocabulary: Creativity

## 1. **Creative** (adj) /kri:'eɪ.tɪv/

= Able to produce new and original ideas.

### **Word forms**

creatively (adv.)

creativity (n.)

*She's incredibly **creative** and always finds new ways to solve problems.*

### **Collocations**

- creative thinking
- a creative outlet
- a creative solution
- highly creative
  
- to boost / enhance creativity
- to nurture creativity (to help grow)
- to spark creativity

### **Similar words (adj.)**

- **i**maginative
- **i**nventive
- **i**nnovative

## 2. To come up with (phr. v) /kʌm ʌp wɪð/

= To think of or produce an idea, plan, or solution

*He came up with a brilliant idea during the meeting.*

### Collocations

- to come up with an idea
- to come up with a plan
- to come up with a solution

### Similar words

- to devise
- to create

## 3. To fail (v) /feɪl/

= To be unsuccessful in achieving something

### Word forms

a failure (n) (a thing, an exam, a campaign...)

failing (n/adj) (actions)

failed (adj)

*The team failed to win the match.*

### Collocations

- to fail to do something
- to fail miserably / very badly
- to fail an exam
- a complete failure

### Similar words

- to be unsuccessful
- to fall short (not quite succeed)
- to fall flat (completely fail)
- to flop (informal)

**4. To experiment** (v.) /ɪk'sperɪ.mənt/  
= To try new ideas or methods to see what happens

### **Word forms**

An **experiment** (n.)  
**experimental** (adj)

*Scientists ran an experiment to test the new idea, and students were encouraged to experiment with different techniques.*

### **Collocations**

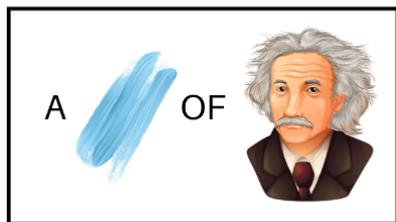
- to run / conduct / carry out an experiment
- a scientific experiment
- to experiment with (new ideas)

### **Similar words**

- to test
- to trial
- to try out

# English Idioms: Creativity

Can you guess these idioms?



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Answers at bottom of PDF**

# IELTS Speaking Model Answer

How can we help children be creative?

## 1. Watch the answer

How can we help children  
be creative?

How many ways does he give to help children be creative?

**Answers at bottom of PDF**

## 2. Watch again

Note any useful collocations

**Full Script on Next Page**

## Model Answers

How can we help children be creative?

Well, how to help children be creative. I think, firstly, we have to **create an environment** where they can fail, so they can experiment and **try things out**, but **failure is celebrated**. Some experiments will flop, and that's okay.

Secondly, we need to encourage them to *think out of the box*. And I reckon a good way of doing that is **giving limitations** or restrictions on what they do. So rather than giving them an **open task**, **put limits on** the task.

So instead of saying, "Draw a house," say, "Draw a house with two walls." And this will really force them to *think on their feet* and *come up with* new and **original ideas**.

# Song To Review

'Creativity' 

Listen to the song

<https://suno.com/s/xcL1Eo0qY4IL1BZK>

Used to worry about getting it wrong,  
Too scared to write you a new song.  
I hated flops but now I see,  
Every failure really sets me free.

## Chorus

*So I learn to think on my feet,  
Turn mistakes into something sweet.  
And when I get a stroke of genius,  
I know I'm not gonna miss...*

*Your smile*

So darling you are my muse,  
You are the only one I choose.  
When I can't come up with ideas,  
I know you will release all my fears.

# ANSWERS

## Listening Quiz

### 1. Listen to all three

What are their jobs?

#### Answers

1. **Teacher** (classroom, lesson)
2. **Engineer** (materials, on the site)
3. **Musician** (melodies, rhythms)

### 2. Watch PERSON ONE

#### Answer

1. Be curious
2. To experiment

#### SCRIPT

*To be honest, the best way to nurture my creativity is to stay curious. I **make a point of** noticing things outside the classroom, something interesting or a funny story that I could use in a lesson. On top of that, I **give myself permission to** experiment. Sure, sometimes things **flop** but that's part of the process of being creative.*

#### NOTES:

**To make a point of doing it** = to make an effort to do something

To **flop** = to fail

### 3. Watch PERSON TWO

#### Answer

1. Solve problems
2. Look at the big picture
3. Talk to other people

## SCRIPT

*I think my creativity comes from solving problems so I'm always asking myself, 'What if?' - you know, like, 'what if I try a different material?' I also try and **step back** sometimes and look at the bigger picture because that's often where new ideas come from, and honestly talking to other people on the site always gives me fresh ideas. I strongly believe creativity doesn't happen in a **vacuum**, it's usually **a team effort**.*

## 3. Watch PERSON THREE

### Answer

1. Experiment
2. Take breaks

## SCRIPT

*For me, creativity comes from experimenting, **trying out** new melodies **messing around with** different rhythms, that kind of thing. I think to nurture my creativity, I need to take regular breaks, sometimes you **can't see the wood for the trees**, so disconnecting might help me notice new things that will give me **a spark of inspiration**.*

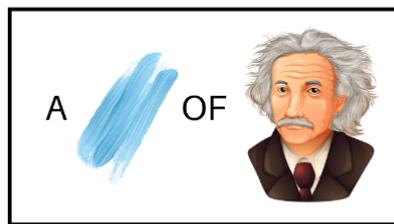
### NOTES:

To **mess around with** = to play around with

**Can't see the wood (=forest) for the trees** = Can't see the bigger picture

# English Idioms: Creativity

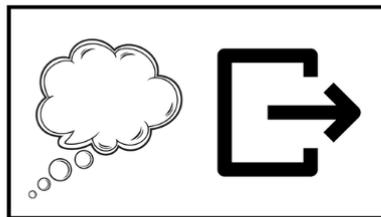
1



2



3



## 1. A stroke of genius

= A very smart and clever idea that someone suddenly has.

*Adding pictures to the lesson was a stroke of genius — the students loved it.*

## 2. To think on your feet

= To make good decisions quickly, especially when something unexpected happens.

*During the interview, she had to **think on her feet** when they asked a difficult question.*

## 3. To think out of the box /

### To think outside the box

= To think in a creative or different way, not the usual way.

*If you want to be a successful marketer, you need to think outside the box.*

# IELTS Speaking Model Answer

## 1. Listen to the answer

How many ways does he give to help children be creative?

### Answer

2 ways

- Creating an environment to fail
- Giving limitations