



Live Lesson Notes

Education

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How to learn with **Bloom's Taxonomy**

https://commons.wikimedia.org/wiki/File:Bloom%27s_Revised_Taxonomy.jpg

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IELTS Speaking Vocabulary: Education

Fill in the gap with one or two words

1. Next week I am going to _____ the IELTS test.
2. At school you will get into trouble if you don't _____ the rules

Answers at bottom of PDF

IELTS Speaking: Schools

Curriculum (n.)

Curricula (n.) *Plural*

= subjects / lessons in a course

What do we call classes we do after school?

Extra curricular activities

After school activities

Tests and Exams

I am going to _____ the IELTS test

- sit / take
- pass = succeed
- fail = not to pass
- re-sit / re-take / re-do = do / take again

To **pass with flying colours** = to pass with a really high score

To pass with merit = to pass very well

To pass with (a) distinction = to pass at the highest level

To **flunk** a test = to fail a test

I **sailed through** the test = it was easy

It was a **breeze** = it was really easy

Discipline (v.) (n.) = control, order, authority

Our form teacher would **keep us in line** = keep control over us

She was a **no-nonsense** teacher =doesn't accept silly behaviour

Strict (adj.) = keeps strong control

The opposite of strict is _____ ?

- Easy-going
- Liberal
- Indulgent
- Relaxed
- Kind
- Flexible
- Lax
- Lenient
- Laid-back

“Rules are there to be broken!”



_____ the **rules**

Follow _____

Obey _____

Stick to _____

Keep to _____

Break _____

Punishment

Detention = when you stay behind after class

Writing lines = writing the same line 100 times

Suspension = when you cannot go to school for a few days

Expulsion = when you are kicked out of the school or to expelled from school

Corporal punishment = hitting the student (caning, giving the slipper, slapping with a ruler)

Teachers

Adjectives

knowledgeable

well-read = s.o. who reads a lot

strict

tough but fair

easy-going = relaxed

nurturing = encouraging

ill-prepared = badly prepared

rambling = talking too much without a goal
inept = not competent, not good

All of the following can be used to describe a teacher who treats some students well and others badly.

- unfair
- discriminating
- biased
- guilty of favouritism

IELTS Speaking: Learning

[Bloom's Taxonomy](#)

This is a pyramid of learning levels.

The bottom level is the lowest level of learning, and the top one is the highest level of learning.

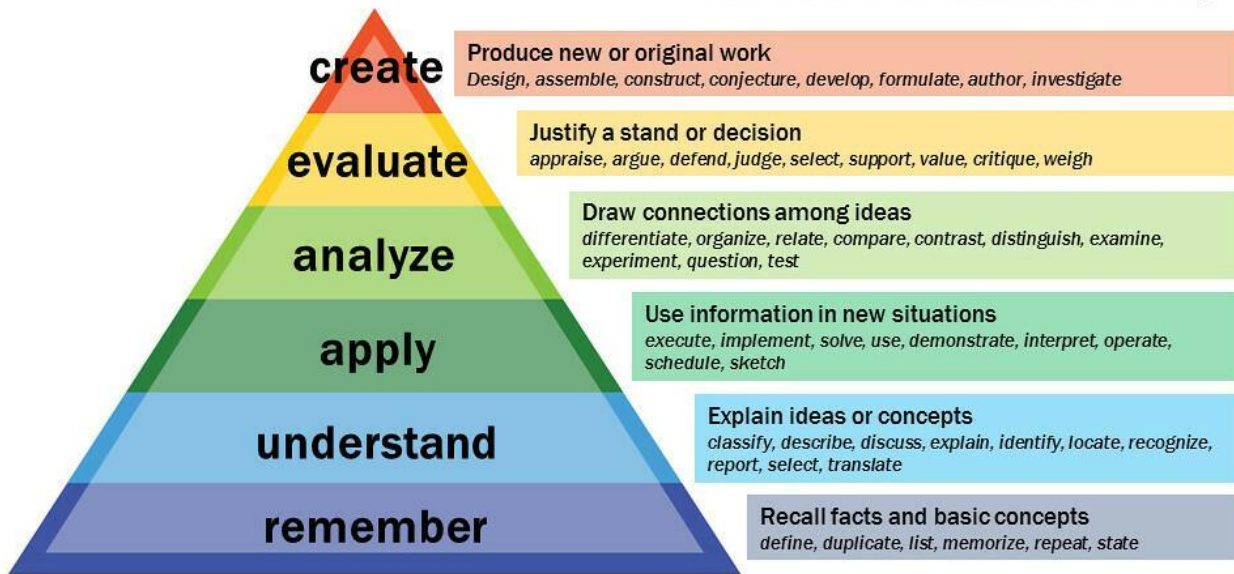
To learn deeply, you need to try and do activities that will move you up the levels.

[https://commons.wikimedia.org/wiki/File:Bloom%27s Revised Taxonomy.jpg](https://commons.wikimedia.org/wiki/File:Bloom%27s_Revised_Taxonomy.jpg)

If you are a teacher, find out more about how to use Bloom's Taxonomy here

<https://tophat.com/blog/blooms-taxonomy/>

Bloom's Taxonomy



The table below shows you the kind of activities you can do to move up the learning levels.

LEVEL	Activity
Create	Writing a blog post in English
Evaluate	Debate with others in English
Analyse	Compare the idiom to another one
Apply	Try to use a new word
Understand	Explain the meaning of a word
Remember	Memorise a word list

The table below shows you some useful phrases you can use to talk about learning in your IELTS Speaking test.

LEVEL	Useful phrases
Create	To think out of the box

Evaluate	To weigh up
Analyse	To break down
Apply	To have a go
Understand	To get it
Remember	To learn by heart

IELTS Speaking: Listening Task

Let's see an example of how you can use these phrases to talk about learning in IELTS Speaking.

Listen and fill in the gaps with ONE word!

[Click for Audio MP3](#)

At school I had a teacher who just used to make us [1] _____ everything by heart. I didn't enjoy it that much, but sometimes we had to have a [2] ____ at using those ideas in a [3] _____, and I felt that was much more beneficial. You know, [4] _____ up other people's ideas, and thinking out of the [5] _____, I found that really useful.

Answers at bottom of PDF

What is the Impact of Technology on Education?

Here are some ideas phrases you can use to talk about this.

Good or Positive Impact

We have **more access to** resources and information worldwide
Technology can create **shortcuts** (=a way to do things more quickly)
Learn more quickly
It has led to **personalised learning**
Motivate young people in particular
Unleash our creativity

Bad or Negative Impact

It can **put** older people **off**
It can be frustrating
It can fail
It can be distracting

To put someone off something = to discourage someone from doing it

With this question you can also consider the impact on different groups of people.

Old People

It can be off-putting

It can make learning daunting or overwhelming

Kids

Make it fun

They are digital natives, so it's easy to use

Teachers

There's pressure to keep up with the latest changes

There's a steep learning curve

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IELTS Speaking Topic: Education

Listening Task

Watch and listen to this person talk about their first day at school

[Link to Video](#)

1. What was the best part of the day?

Answer at bottom of PDF

2. Watch again and note any useful phrases and collocations

Useful Phrases

So I actually went to **a number of** different schools as a child.

I'm going to tell you about the second school I went to.

So the first day, and I remember at my second school, was **quite interesting**.

I moved there when I was six. I think I must have been about six or seven.

My mother wasn't she hadn't been very happy with me, with the **previous school**, I should say, so she insisted that we change.

I remember on the first day **turning up** (=to appear), or more accurately, my parents **dropped me off**, and they were quite **anxious** and **apprehensive** (=worried), as it was my first day at school.

And me too, I was **a bit nervous**. I **had no idea** what was in **store for me** (=waiting for me).

And I just remember walking in and thinking it was so big. I was **overwhelmed** (=a feeling that everything is too much) by the size of everything; the playground, the classrooms, the assembly hall just seemed **gigantic**,(=very big) and **everything was a bit of a blur**. (=not clearly visible)

It just happened so quickly. But I can still **recall quite vividly** (=remember clearly) going into the first classroom with my first teacher, who appeared to be a very calm and thoughtful lady, very much **in control**.

She seemed to be kind of **tough and fair**, I would say.

And she introduced me to the whole class, which was great because it really made me **feel at home**.

And although I was a bit **fidgety** (=moving your body nervously), this helped me relax and **settle in** (=feel comfortable in a new place) quite well.

I also remember the first playtime, the break, right, when we went out into the **playground**. There was this great big **climbing frame** and an **obstacle course**, and I just found it so easy to make friends. And we played together, and I felt great.

I think, talking about my feelings of the whole day, I was really comfortable, and I felt quite relaxed at the end of the day.

And I thought, yeah, this is a school. It's going to be easy for me **to fit in**. (=feel a sense of belonging in a new place)

And **as it turns out** (=the end result was...), it was.
I really, really liked that school. I enjoyed it a lot.

IELTS Speaking Vocabulary: Education ANSWERS

Fill in the gap with one or two words

1. Next week I am going to **_take / sit / re-sit / re-take / pass_** the IELTS test.

The examiner **gives** the test
Cambridge English **write** the test
To **pass** = to succeed

2. At school you will get into trouble if you don't **_follow / obey / respect / stick to_ / keep to / abide by_** the rules

IELTS Speaking: Listening Task ANSWERS

At school I had a teacher who just used to make us [1] **learn** everything by heart. I didn't enjoy it that much, but sometimes we had to have a [2]

go at using those ideas in a [3] **debate**, and I felt that was much more beneficial. You know, [4] **weighing** up other people's ideas, and thinking out of the [5] **box**, I found that really useful.

IELTS Speaking Topic: Education ANSWERS

Watch and listen to this person talk about their first day at school

1. What was the best part of the day?

Playtime and making friends

Teacher introducing him to the other students

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