Keith Speaking Academy

Live Lesson Notes

The Internet

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Fluency for IELTS Speaking

IELTS Speaking Success; Get a Band 7+
Part 1 Part 2 Part 3

What you will learn in this worksheet:

Useful links
Useful vocabulary
Conversations
Listening Task
Idioms to talk about The Internet

Useful Links

My 3 Courses Bundle
https://keith-speaking-academy.teachable.com/p/3-course-bundle

Digital Human Podcast
https://www.bbc.co.uk/programmes/b01n7094/episodes/downloads

How the **Internet** has **changed** our **lives**
https://www.neosperience.com/blog/10-ways-the-internet-has-changed-the-way-we-live-and-do-business/

Join The Library
https://keith-speaking-academy.teachable.com/p/the-library

Click to get a complete **Mock IELTS** Test.
https://takeielts.net/the-path-to-success-in-the-ielts-test/

Use the CODE: **keith10** to get a 10% discount.

Find a teacher on **italki**
https://bit.ly/IELTSSpeakingitalki

Collect my **free materials** and more lesson plans here
https://keithspeakingacademy.com/ielts-speaking-free-live-lessons/

Follow me on **social media**
https://www.facebook.com/keithspeakingacademy

https://www.facebook.com/groups/KeithIELTSMastermind/

https://www.youtube.com/channel/UCiVm8XcbwS8-pcDEa5lFXIA

https://www.youtube.com/channel/UC2TlBRsRvMXcixFxHCf4FaA

IELTS Speaking Vocabulary: The Internet

Here is some useful vocabulary to talk about using the Internet, as well as some common Internet slang.

To be / go / get online
To be / go / get offline

To browse (v.)

I like to browse websites about food and cooking
I browse the Internet for an hour a day to research my classes.

a browser (n.)

The most popular browsers are Chrome, Safari, Firefox, Internet Explorer and Opera

To surf (v.) = to explore the Internet
A silver surfer (Pers.) = an elderly or retired person who uses the Internet a lot

Privacy (n.)
Private (adj.)

*You need to respect everyone's **privacy***
*Digital **privacy** is so important these days*
*Keep your password **private***

Safety (n.)
Safe (adj.)

*Internet **safety** is of prime importance (=most important)*
*Keep your passwords **safe***

Rely (v.) = to trust or depend on
Reliable (adj.) = can be trusted
Reliability (n.)

*Is the BBC a **reliable** source?*
*I am not sure about the **reliability** of information on the Internet*

Synonyms (adjectives)

- reliable
- trustworthy
- dependable
- valid

Negative words

- Troll (v.) = make an offensive/insulting/aggressive online post
- Troll - (n.) = the person who trolls
- Cyberbully (n.) = a person who attacks 'weaker' people online
- Predator (n.) = the person who stalks *(=to follow with a bad intention)* others online

Common Phrasal verbs

- Scroll up / down = *move up and down a page online*
- Click on / off
- Print out
- To shut down = *turn off (your computer)*
- Swipe through / up / down / left / right
- Log out / in

Internet Slang

LOL - laugh out loud
BRB - Be right back
BTW - by the way
LMK - let me know
IMHO - in my humble / honest opinion

IELTS Speaking Discussion: The Internet and you

How has the Internet changed our lives, our work and our families

Here are some collocations you may use when discussing this topic.

1. Remote working / studying / meeting / learning

2. Virtual world / platform / reality / class / assistant

3. Online courses / shopping / dating / banking

4. Video game / streaming

5. Access mode / area / information

6. Easy communication

Find some great ideas and vocabulary to talk about this topic here:

https://www.neosperience.com/blog/10-ways-the-internet-has-changed-the-way-we-live-and-do-business/

IELTS Listening: The Internet and children

Does the Internet have a negative influence on children? What do you think?

Watch the video and answer these questions.

1. **Which of your ideas** appear in this listening passage.

2. Find the **collocations** used with these words:

I.   Consider many _____

II.   Learning _____

III. _____ safety

IV. Heated _____

V.   _____ your skills

Answers and tape script at bottom of PDF

Idioms to talk about the Internet

To get something from the horse's mouth = to get news/information directly

This is reliable information, I got it from the horse's mouth

To have something **at your fingertips / at the click of a button** = to have easy access

You have price comparisons and customer reviews at your fingertips / at the click of a button

To be **a double-edged sword** = to have a good and a bad side

The Internet is a double-edged sword

I can't get my head around it = *I don't understand it*

This software is too complicated, I can't get my head around it

It rings a bell = it sound familiar

I think I know that software, at least the name rings a bell

A **digital native** = *someone who has grown up with computers and the Internet*

It seems you are all digital natives, but I am a digital immigrant!

Listening Task Answers:

I. Consider many ASPECTS

II. Learning OPPORTUNITIES

III. ONLINE safety

IV. Heated DISCUSSION

5. HONE your skills

Tapescript

Does the Internet have a negative influence on children?

This is a really interesting question and quite a complex one, as there are many **aspects to consider**.

In a nutshell *(=in short)*, I guess the short answer is - it depends on what you use the Internet for.

There are many activities and opportunities that the Internet offers and a large number can be beneficial for **kids' learning.**

Such things as doing research, communicating with teachers and other children, making sharable presentations, playing games, all of these provide valuable **learning opportunities.**

Of course, teachers and parents need to **be wary of** *(=be careful with)* children's privacy and **safety online**, you know they need to do their upmost *(=do their best)* to avoid cyberbullies and predators. These are key things that need to be passed on to children.

Talking about games. There's a lot of **heated discussion** and disagreement about video games, especially violent ones, and how they can ***nudge*** *(=encourage)* children to become violent in so-called 'real life'. But, there many studies show <u>this is not the case</u> *(this is not true)*, almost the opposite, these shooting games help students **hone** their reaction **skills** and improve hand-eye coordination.

I suppose the big concern nowadays is more about social media on the Internet and the **detrimental effect** it can have on **young adolescents** *(=teenagers).*

From what <u>I can make out</u> *(=I can understand)*, it seems to condition them to compare themselves with others, and to present a prefect self. <u>It's no surprise</u> then, that this leads to **reduced self-esteem** and significant **mental health problems** for many young people.